

NURS 180: TRANSITION TO GRADUATE NURSING EDUCATION THROUGH WRITING

In Workflow

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Approval Path

1. Tue, 14 Sep 2021 21:50:54 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Tue, 21 Sep 2021 23:23:05 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
3. Fri, 24 Sep 2021 17:06:59 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Wed, 29 Sep 2021 14:22:35 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
5. Fri, 01 Oct 2021 20:09:40 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Fri, 24 Sep 2021 14:53:27 GMT

Viewing: NURS 180 : Transition to Graduate Nursing Education through Writing

Last edit: Fri, 24 Sep 2021 14:53:26 GMT

Changes proposed by: Tara Sharpp (215227247)

Contact(s):

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Catalog Title:

Transition to Graduate Nursing Education through Writing

Class Schedule Title:

Transition Grad Nsg Edu

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

180

Course ID: (For administrative use only.)

TBD

Units:

2

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This will be a required course as part of a pathway for Associate Degree Nursing (ADN) students who already have a bachelor's degree in another field to transition directly into the Master of Science in Nursing (MSN) program at Sacramento State, enabling them to complete the MSN in four, six or eight semesters. This course in conjunction with another proposed course, NURS 181, will fulfill missing components typically addressed in a Bachelor of Science in nursing program to prepare students for Master's education.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an introduction to the role of the nurse leader by exploring theoretical and ethical concepts, professional communication, and evidence-based practice. Students will undertake critical analysis of nursing practice and healthcare systems with a focus on professional role development.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Acceptance into the Advanced Nursing Bridge pathway or department permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

2

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

The student is expected to:

1. Analyze roles of baccalaureate- and masters-prepared nurse leaders.
2. Apply nursing theoretical and ethical concepts to nursing practice.
3. Demonstrate ability to communicate effectively as a professional nurse in a variety of verbal and written styles.
4. Demonstrate the ability to retrieve, interpret, synthesize and apply evidence to inform nursing practice.

Attach a list of the required/recommended course readings and activities:

Attachment_NURS180_Proposed activities and assignments (1).docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Discussion board postings and class discussion assignments. There are two discussion board assignments and two class discussion assignments that require students to engage in thoughtful discussion while answering prompts the role of the professional nurse leaders. Students will post and respond to peers for the discussion board posts and will engage with peers and faculty for the class discussion assignments.

The class discussion assignments are on:

- The role of the nurse (ELO 1)
- Nursing Theorists (ELO 2)

The discussion board posts are on:

Annotated bibliography (ELO 4) (Using databases to conduct searches for peer-reviewed articles on a chosen topic and providing a critical summary of one article and post your Annotated Bibliography summary in a discussion board. Respond to two peers about their summaries.)

Ethical concerns and the role of the nurse (ELO 1, 2) (Respond to a prompt regarding an ethical concern that affects the nurse leader. Include an ethical principle and citation in your post and respond to two peers.)

APA and Scholarly Writing Assignment (ELO 1, 3)- The APA and Scholarly Writing Assignment will allow students to construct a paper using APA 7th edition format. They will write a brief (two-page) paper providing as summary of the roles of Baccalaureate-prepared Nurse Leaders and Masters-prepared nurse leaders. They will include citations in APA format to support their examples. Additionally, they will reflect on their future goals as a masters-prepared nurse.

Personal Nursing Theory Writing Assignment (ELO 2)- In this assignment, students will write a paper that will discuss their own nursing practice through the lens of a nursing theory, framework, or conceptual model that the student selects. In this paper students will provide a description of the selected nursing theory, framework or conceptual mode and how the selected theory, framework, or conceptual model applies to the students' own nursing practice. Students will support their paper with in-text citations in APA format.

The Role of the Nurse Leader Presentation and Peer review (ELO 1, 3,4)-

The Role of the Nurse Leader Assignment is a presentation with written and oral components. In this assignment, students will use evidence-based sources to describe the role of nurse leaders in a specific health setting. Additionally, students will respond to peers about their presentations.

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

NURS 180 course map (2).docx

NURS 180_Transition to Graduate Edu_Proposed Syllabus (2).docx

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 21 Sep 2021 23:23:05 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14568