

FIN 230: EQUITY ANALYSES

In Workflow

1. CBA College Committee Chair (gardner@csus.edu)
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10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 19 Oct 2021 19:22:43 GMT
Sharyn Gardner (gardner): Approved for CBA College Committee Chair
2. Tue, 19 Oct 2021 19:53:47 GMT
Jaydeep Balakrishnan (jaydeep.balakrishnan): Approved for CBA Dean

Date Submitted: Tue, 19 Oct 2021 18:55:08 GMT

Viewing: FIN 230 : Equity Analyses

Last edit: Tue, 19 Oct 2021 18:55:06 GMT

Changes proposed by: Hao Lin (102088972)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Equity Analyses

Class Schedule Title:

Equity Analyses

Academic Group: (College)

CBA - Business

Academic Organization: (Department)

Finance, Insurance, and Real Estate

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

FIN - Finance

Catalog Number: (course number)

230

Course ID: (For administrative use only.)

202245

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating course to satisfy Graduate Writing Intensive requirement.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Covers advanced concepts and techniques essential to asset valuation. Key topics include, but not limited to, free cash flow, price multiples, asset-based and contingent claim valuations. Applications of various valuation techniques are emphasized. Provides a framework for selecting the most appropriate model for specific circumstances.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

By completing this course, students will be able to:

1. Describe macroeconomic, technological, demographic, governmental, social, and environmental influences on industry growth, profitability, and risk;
2. Relate the industry analysis to company analysis and evaluate the competitive environment in which the company operates;
3. Calculate and interpret the intrinsic value of an equity security based on dividend discount model or free cash flow model, as appropriate;
4. Calculate and interpret the following multiples: price to earnings, price to an estimate of operating cash flow, price to sales, and price to book value;
5. Apply the contingent claim valuation model to value certain types of assets;
6. Critically evaluate different valuation approaches.

GWI (GRADUATE WRITING INTENSIVE) GENERAL LEARNING GOALS

This course is a Graduate Writing Intensive course. By completing the course, students will:

1. Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline.
2. Understand the major formats, genres, and styles of writing used in the discipline.
3. Practice reading and writing within the discipline.
4. Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.

Attach a list of the required/recommended course readings and activities:

FIN 230 Equity Analyses Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assignments such as: written case reports, a project report, homework, written exams, presentations, etc.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Finance

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy

Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

FIN 230 GWI_form.docx

Please attach any additional files not requested above:

FIN 230 Case Write-up Instructions.docx

FIN 230 Sample Project Instruction.docx

Key: 2263