

# ENGL 60: ACTIVE READING ACROSS THE CURRICULUM

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## In Workflow

1. ENGL Committee Chair (hellen.lee@csus.edu)
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3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
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7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 12 Apr 2021 23:44:52 GMT  
Hellen Lee (hellen.lee): Rollback to Initiator
2. Tue, 13 Apr 2021 17:10:01 GMT  
Hellen Lee (hellen.lee): Approved for ENGL Committee Chair
3. Sun, 25 Apr 2021 18:19:27 GMT  
David Toise (dwtoise): Approved for ENGL Chair
4. Fri, 07 May 2021 14:16:31 GMT  
Robin Fisher (rfisher): Rollback to Initiator
5. Wed, 20 Oct 2021 21:57:40 GMT  
Hellen Lee (hellen.lee): Approved for ENGL Committee Chair
6. Sun, 24 Oct 2021 20:11:20 GMT  
David Toise (dwtoise): Approved for ENGL Chair
7. Mon, 25 Oct 2021 15:55:47 GMT  
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
8. Mon, 25 Oct 2021 16:44:06 GMT  
Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 14 Oct 2021 19:03:45 GMT

## Viewing: ENGL 60 : Active Reading Across the Curriculum

Last edit: Thu, 14 Oct 2021 19:03:44 GMT

Changes proposed by: Angela Clark-Oates (218645532)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Angela Clark-Oates	clark-oates@csus.edu	512-585-3245

### Catalog Title:

Active Reading Across the Curriculum

### Class Schedule Title:

Active Reading

### Academic Group: (College)

ALS - Arts & Letters

### Academic Organization: (Department)

English

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

ENGL - English

**Catalog Number: (course number)**

60

**Course ID: (For administrative use only.)**

201174

**Units:**

2

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The course has been redesigned using a reading apprenticeship framework, so the title and description are not accurate.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Students will learn strategies and techniques to promote the social, personal, cognitive, and knowledge-building dimensions of reading. Students will learn new approaches to improve their engagement, comprehension, and analytical skills with a variety of genres in order to practice reading in more skillful ways.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

may be repeated for credit

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

1

**Total credits allowed (including first time passed)**

1

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Apply appropriate reading strategies to various texts
2. Demonstrate improvement of reading comprehension
3. Synthesize reading strategies to improve reading comprehension
4. Practice logical inferences
5. Analyze textual organization
6. Demonstrate an understanding of "reading critically"
7. Learn new strategies for acquiring academic vocabulary

**Attach a list of the required/recommended course readings and activities:**

60 Syllabus.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Reading Logs (ELO #1, #2, #3)

Reading History Narrative (ELO #2 and #6)

Reading Group Participation (ELO #4 and #5)

Annotations (ELO #4, #5, #7)

Discussion Board Posts (ELO #6, #2, #3)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Integrative learning  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

### Reviewer Comments:

**Hellen Lee (hellen.lee) (Mon, 12 Apr 2021 23:44:52 GMT):** Rollback: Please change the number of times this course can be taken for credit so that it does not run into conflict with the Course Repeat Policy.

**Michelle Felten (mfelten) (Wed, 05 May 2021 20:58:06 GMT):** Dear Professor Clark-Oates, Thank you for your submission. The committee has accepted your proposal for ENGL 60 pending adjustments and edits as suggested including: 1.) Tie ELO #'s to Assessment Strategies 2.) Clean up ELO's to have only one taxonomy term per ELO; Change ELO #2 To Demonstrate; Change ELO #4 to Synthesize 3.) Change Course repetition number to 1 and Total Credits allowed to 2. 4.) Update Syllabus to Reflect ALL Changes Thank you!

**Robin Fisher (rfisher) (Fri, 07 May 2021 14:16:31 GMT):** Rollback: Dear Angela, please see requested edits from Prof. Felten on behalf of the committee. Let me know if you have any questions. Thank you for coming to our meeting! Robin.

Key: 2017