

EDGR 253: INSTRUCTIONAL DESIGN AND ELEARNING

In Workflow

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Approval Path

1. Wed, 08 Sep 2021 00:02:27 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 08 Sep 2021 00:05:39 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 21:21:03 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 22 Oct 2021 18:28:10 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Thu, 02 Sep 2021 23:28:42 GMT

Viewing: EDGR 253 : Instructional Design and eLearning

Last edit: Thu, 14 Oct 2021 21:20:44 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Instructional Design and eLearning

Class Schedule Title:

ID and eLearning

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Stateside

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDGR - Graduate Professional Studies in Education

Catalog Number: (course number)

253

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is being proposed as a core course in the new MA in Universal Design for e-Learning (UDEL).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides students with experiences to develop the knowledge, skills, and dispositions essential in the design of instruction that involves uses of inclusive technology for learning. Students will develop teaching and learning activities that may include webinars, parts of a course or workshop, online learning, or others with the instructor's approval. Students will explore and apply instructional design processes, the UDL framework, and theories for analysis, planning, and evaluation of equitable and inclusive learning experiences for diverse audiences.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- a) Analyze and Design inclusive instructional design online or hybrid eLearning activities, and materials, and courses through the ADDIE model. (PLO8, 8.3)
- b) Critically analyze instructional design models and educational frameworks related to equitable and inclusive teaching and learning environments. (PLO2, 2.1)
- c) Demonstrate accessible design for equitable and inclusive teaching, training, and learning. (PLO2, 2.2)
- d) Apply instructional design models and educational frameworks related to equitable and inclusive teaching and learning environments. (PLO2, 2.3)
- e) Develop educational strategies that facilitate learner engagement and participation (PLO1, 1.2)
- f) Develop and implement lessons and assessment materials for the equitable and inclusive effectiveness using the UDL Framework. (PLO7, 7.1)
- g) Evaluate multimedia materials for the equitable and inclusive effectiveness using the UDL Framework. (PLO7, 7.3)

Attach a list of the required/recommended course readings and activities:

EDGR 253 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Instructional Design Plan (ELO a)
 Instructional Design Group or Individual Project Submission (ELO a-g)
 Accessibility Self-Review (ELO a, b, c)
 Masters' Project Proposal (ELO a-g)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MA in Universal Design for eLearning

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14487