

EDC 274: ADVOCACY AND SYSTEMIC CHANGE IN SCHOOL COUNSELING

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 11 May 2020 15:42:55 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 11 May 2020 15:46:11 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 22:06:04 GMT
Sarah Ives (sarah.ives): Rollback to Initiator
4. Thu, 17 Sep 2020 22:50:27 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
5. Mon, 21 Sep 2020 19:51:13 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
6. Mon, 21 Sep 2020 20:26:19 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
7. Thu, 24 Sep 2020 19:36:55 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
8. Tue, 06 Oct 2020 00:16:36 GMT
Karen O'Hara (kdohara): Approved for ED Dean
9. Wed, 04 Nov 2020 22:05:07 GMT
Katie Dickson (katie.dickson): Approved for Academic Services
10. Tue, 23 Feb 2021 19:16:59 GMT
Julie Fogarty (fogarty): Rollback to Initiator
11. Tue, 05 Oct 2021 16:54:00 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
12. Tue, 05 Oct 2021 16:54:49 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
13. Thu, 14 Oct 2021 22:22:54 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
14. Fri, 22 Oct 2021 00:36:05 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Fri, 01 Oct 2021 18:18:16 GMT

Viewing: EDC 274 : Advocacy and Systemic Change in School Counseling

Last edit: Thu, 14 Oct 2021 22:22:37 GMT

Changes proposed by: Maiko Xiong (102077207)

Contact(s):

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Catalog Title:

Advocacy and Systemic Change in School Counseling

Class Schedule Title:

Advocacy+Systemic Change in SC

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

274

Course ID: (For administrative use only.)

116626

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

EDC 274 is being changed to include the 2019 CTC standards and to reflect the current field of school counseling. The field of school counseling no longer uses the word "guidance" to describe their professional work because it does not comprehensively capture the work of school counselors. Furthermore, school counselors are expected to demonstrate advocacy and leadership skills to address educational inequities. The proposed changes are to the name of the course, course description, standards and objectives, and assignments.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an overview of consultation, leadership, and advocacy models with emphasis on its use and application in school settings. The effective school counselor must be able to employ consultation, advocacy, and leadership skills in order to meet the needs of students. Methods for analyzing data to design intentional and developmental school counseling interventions will be explored.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216, EDC 280, EDC 270; classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. analyze the role of school counselors as leaders, advocates, consultants, team members and systems change agents in P-12 schools
2. design, deliver, and evaluate lesson plans, effective classroom management strategies and differentiated instructional designs
3. apply data to enhance school counseling programs, advocate for students, and inform decision-making
4. evaluate strategies to address diverse issues that impact students' academic, career, social and emotional development
5. analyze the ways in which educational policies, programs, and practices can be developed, adapted, and modified to be culturally congruent with the needs of students and their families
6. analyze developmental career and college readiness development and the role of school counselors in college and career tiered systems of support

Attach a list of the required/recommended course readings and activities:

EDC 274 Reading and Activities.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Portfolios (ELO 2, 3)

Examinations (ELO 4, 5)

Student papers (ELO 4, 6)
Presentations (ELO 1, 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

EDC 274 Advocacy and Systemic Change in School Counseling.pdf

Reviewer Comments:

Sarah Ives (sarah.ives) (Thu, 10 Sep 2020 22:06:04 GMT): Rollback: LO correction

Carlos Nevarez (nevarezc) (Thu, 17 Sep 2020 22:50:27 GMT): Rollback: It would be good to state no on the question of "Does this course have prerequisites?" This has created problems in the past as students are not able to register. Thoughts?

Julie Fogarty (fogarty) (Tue, 23 Feb 2021 19:16:59 GMT): Rollback: Request for rollback from author to meet CTCC standards.

Key: 1290