

# MA IN EDUCATION, EQUITY, AND SOCIAL JUSTICE

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**SACRAMENTO STATE**  
Redefine the Possible

## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.garcia@csus.edu)
8. Faculty Senate Chair (kathy.garcia@csus.edu)
9. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. President (218709830@csus.edu)
12. Catalog Editor (torsetj@csus.edu)
13. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)

## Approval Path

1. Fri, 27 Aug 2021 18:00:09 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Fri, 03 Sep 2021 22:09:19 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 03:17:22 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 23:22:19 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Feb 6, 2020 by Albert Lozano (lozano)
2. Mar 24, 2021 by Albert Lozano (lozano)

Date Submitted: Fri, 27 Aug 2021 17:05:04 GMT

## Viewing: MA in Education, Equity, and Social Justice

**Last approved: Wed, 24 Mar 2021 18:23:55 GMT**

**Last edit: Thu, 23 Sep 2021 23:22:11 GMT**

Changes proposed by: Albert Lozano (102014196)

### Academic Group: (College)

Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Catalog Year Effective:

2022-2023 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Albert Lozano	lozano@csus.edu	916-278-6864

**Type of Program Proposal:**

Major

**Program Change Type:**

Substantive

**Is this a pilot program?**

No

**Is this a Fast Track program?**

Yes

**Title of the Program:**

MA in Education, Equity, and Social Justice

**Designation: (degree terminology)**

Master of Arts

**Briefly describe the program proposal (new or change) and provide a justification:**

Proposed Title Change to the MA in Multicultural Education to the MA in Education, Equity, and Social Justice. The program title is the ONLY change we propose; all courses, university learning goals, and admission/graduate requirements remain the same. We are proposing the new title for several reasons. First, the proposed title accurately reflects both the courses and goals, which includes enhanced focus on Ethnic Studies education. Second, the previous title was derived from the old program name (Bilingual/Multicultural Education Department), consistent with terminology from the 1990s. The proposed title better reflects current thinking in the field of education, which examines how equity and social justice is manifest in education. We feel this change to update the language and true nature of the program will increase the student demand for the program.

**Objectives of the degree program:**

Program Learning Outcomes:

PLO 1: Create and demonstrate knowledge of social emotional learning based on material from academic sources representing diverse populations

PLO 2: Analyze and critically reflect on the effect of language and culture on education, politics, and ethnic/race relations

PLO 3: Analyze, critique, and create curriculum of effective teaching practices that serve historically under-served and diverse populations

PLO 4: Communicate in oral and written contexts regarding issues and content on historically under-served and diverse populations

PLO 5:

Demonstrate the ability to research, evaluate, and synthesize topics on multicultural education using information technology.

PLO 6: Demonstrate ability to work collaborative with peers

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis

Communication

Information literacy

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Research (optional)

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Catalog Description:**

**Total units required for MA: 30**

## Program Description

The Multicultural Education graduate program explores theoretical and pedagogical issues related to working with diverse culturally, linguistically, ethnically, and low-income populations across educational and community settings. The program includes history, research and pedagogy on bilingualism, multiculturalism, educational equity, social justice, and ethnic studies, offering courses and experiences to assist educators to work successfully in classrooms, schools, and educational agencies within our diverse state. The

curriculum develops students' historical, pedagogical, analytical, and planning skills in order to prepare them to operate effectively in the development, implementation and analysis of educational policies and programs, as well as in social justice projects and advocacy to serve historically underserved and underrepresented groups in K-12 education.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

## Admission Requirements

Admission as a classified graduate student requires:

- a baccalaureate degree;
- a minimum 2.5 GPA in the last 60 units;
- completion and successful review of application;
- Resume
- Two letters of recommendation
- Personal Statement
- Essay
- Interview

## Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470:

- an online application for admission; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

*For more admissions information and application deadlines, please visit the Office of Graduate Studies website (<http://www.csus.edu/gradstudies/>).*

The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the Graduate Degree Requirements (<http://catalog.csus.edu/graduate-degree-requirements/>) section of the University Catalog.

The Department does not accept units earned through Open University and they will not be credited towards the Multicultural Education degree.

## Specific Admission Procedures

All MA cohorts begin in fall semester. Applicants must complete a university application and department application by the posted application deadline date for the term applying:

When applying applicants will include the following materials. Each applicant must also complete the following procedures with the Graduate and Professional Studies in Education by the same due dates noted above:

- complete and submit a Program application
- Resume: Please include a copy of a current resume or curriculum vita, which includes relevant experience in working with diverse population
- Two letters of recommendation from individuals who can speak of your professional experience, competence, and/or academic potential
- Personal Statement: Please attach a statement of purpose that provides:
  - (a) A description of the school(s) or educational setting(s) in which you have had experience; (b) A description of the kinds of responsibilities you have had as an educator; (c) A description of the kinds of multicultural activities and programs you have experienced as an educator; (d) If not detailed in a-c above, a description of the kinds of experiences you have had in multicultural and /or multilingual settings. **The personal statement should not exceed 2 pages, double spaced, 12 point font and type-written**
- Essay: Discuss a current critical issue in the field of education in communities with children, adolescents, or adults with either a focus on racial/ethnic diversity, English Learners, and/or disabilities, and the relationship of this issue to your motivation to become a social justice advocate **The essay should not exceed 3 pages, double spaced, 12 point font and type-written**
- Interview: Each applicant will be interviewed (either in person or virtually) and given the opportunity to articulate in-person how the Multicultural Education program aligns with personal, professional, or research goals. Interviews are scheduled within one month after the Program and Office of Graduate Studies applications are due.

## Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30

Minimum Cumulative GPA: 3.0

## Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of study for the MA. The student must be advanced to candidacy prior to enrolling in EDBM 565. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units of courses in the graduate program (see Degree Requirements) with a minimum 3.0 GPA; and

- taken a Graduate Writing Intensive (GWI) course in their discipline within the first three semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student will complete the form after planning a degree program in consultation with the Department Graduate Coordinator. The form must be submitted to the Multicultural Education Graduate Coordinator and the Office of Graduate Studies for approval.

### Thesis/Project Registration

Check with the Multicultural Education Graduate Coordinator for the policies regarding Report in Progress ("RP") grades and continuous enrollment. The culminating experience for the MA may be a thesis or project.

A 3-unit course is required when doing the thesis/project. Enrollment in the culminating experience may occur only after Advancement to Candidacy.

The Thesis/Project course requires the student to file and have an approved Thesis/Project Petition form and Advisor Reservation form on record with the Multicultural Education Graduate Coordinator at least one full semester in advance of registration. Both forms are due by April 1st for fall enrollment and by November 1st for spring enrollment. Failure to meet these deadlines will result in the inability to enroll in the Thesis/Project course for the desired semester.

The Thesis/Project Petition and reservation forms must be submitted to the Graduate Coordinator at least one month prior to the submission due date (i.e., March or October); the forms will then be forwarded to the Graduate Committee for review and recommendations.

Students may enroll in the Thesis/Project course a maximum of two semesters for credit. Students must submit the Reservation Form only to continue in the Thesis/Project course for the second semester. Failure to do so will result in inability to work with the Thesis/Project advisor for the desired semester.

Approved Master's Thesis/Project Format: *American Psychological Association (APA)* - Latest Edition.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements <sup>1</sup>

Code	Title	Units
<b>Required Core Courses (15 Units)</b>		
EDTE 251	Education for a Democratic, Pluralistic Society	3
EDBM 250	Education Research ✎	3
EDBM 235	Research Seminar on Bilingualism and Language Varieties in Education	3
EDTE 227	Seminar in Curriculum and Instruction, K-12	3
EDBM 220	Multicultural Curriculum, Advocacy, and Community	3
<b>Additional Course Requirements (12 Units)</b>		
EDBM 228	The Academic and Social Value of Ethnic Studies	3
EDGR 210	Contemporary Issues in Education: Curriculum and Social Emotional Well Being of Students	3
ETHN 203	Contemporary Ethnic Studies Issues	3
ETHN 204	Foundations & Theories	3
<b>Culminating Experience or Comprehensive Exam MA Exam (3 Units) <sup>2</sup></b>		
EDBM 565	MA Thesis/Project	3
<b>Total Units</b>		<b>30</b>

<sup>1</sup> The program requires completion of 30 units of approved coursework with a minimum 3.0 GPA. A minimum of 18 units of approved 200 series offerings must be earned, not including EDBM 299. A minimum of 24 units in 200, and 500 series offerings must be earned in residence at Sacramento State. The Department does not accept units earned through Open University, and they will not be credited towards the MA. **All work must be completed within a 7-year period.**

<sup>2</sup> According to university policy, "A minimum cumulative grade point average of 3.0. No grade below a "B" may be counted toward the degree requirement unless expressly permitted by a campus-approved graduate programs' written policies". See <http://catalog.csus.edu/graduate-degree-requirements/>

<sup>3</sup> EDBM 599 (Continuous Enrollment) will only be offered to students (a) after one semester of EDBM 565, AND (b) with advisor approval.

**For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:**

Zero

## **Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

No fiscal impact

**Provide a fiscal analysis of the proposed changes:**

There will be no fiscal changes

**How will the above changes be accommodated within the department/College existing fiscal resources?**

The proposed title change will not necessitate accommodations to fiscal resources with the department/college.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

None

**Estimate the cost and indicate how these resource needs will be accommodated:**

No additional costs are necessary.

Key: 383